

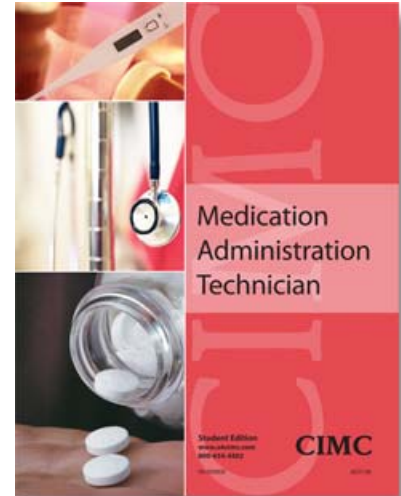
# Medication Administration Technician (MAT)

This update of CIMC's *Medication Administration Technician* curriculum features a new, friendly format. Powerpoint files are available to be downloaded for use in the classroom. The curriculum meets the requirements for students needing MAT certification.

Units include:

- ◆ Ethical/Legal Issues and Documentation
- ◆ Administering Medications
- ◆ Vital Signs

*Medication Administration Technician* covers the Therapeutic Services pathway in the Health Science cluster.



## Medication Administration Technician

2009

214 pages (teacher), 186 pages (student)

Teacher Edition: AD1140

Student Workbook: AD3140

To order, call  
800.654.4502  
or visit

[www.okcimc.com/catalog](http://www.okcimc.com/catalog)

# Medication Administration Technician

## Objective 1

Identify the basic responsibilities of the MAT who provides care for residents.

- ❖ Administer and monitor medications
- ❖ Assist in independent and daily living skills
- ❖ Assist in leisure and recreation activities
- ❖ Document care
- ❖ Obtain vital signs

## Objective 2

Identify standards of care guiding the actions of the MAT.

- ❖ Statutes/Law  
✓NOTE: Your instructor will share examples of current statutes.
- ❖ Regulations  
✓NOTE: Your instructor will share examples of current regulations.
- ❖ Company standards of care  
✓NOTE: These are described in job descriptions, job training materials, and company guidelines.
- ❖ Actions that a reasonable person would do or not do if in the same position



Ethical/Legal Issues and Documentation

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## Objective 1

Have students read the information.

If time permits:

- Ask students to bring in a job description of the particular job they have or are working toward. Discuss the responsibilities of that job.

## Objective 2

Have students read the information.

If time permits:

- Visit [www.OKDHS.org/ddsd](http://www.OKDHS.org/ddsd).
- Create scenarios and ask students what a “reasonable person” would do.

## Information for the Teacher

Ask students what type of facility they will be working for; for example, group home or residential setting. When teaching this curriculum, focus on the type of work and individuals that the particular students you are teaching will encounter.

Emphasize that communication is an important part of a MAT's job. The MAT communicates information to other staff members and also the residents. Different facilities will refer to the individuals served in different terms; for example, resident, client, etc. Students should follow the policy of the facility/agency where they work. Remind students never to refer to individuals in negative terms.